The Official Newspaper of the Community College Association/CTA-NEA

December 2022

Volume 58
Number 2

CCA’s Advocacy Gets Results

CCA is proud to advocate for members in Sacramento. Because of our tireless advocacy, we have seen numerous bills signed into law, including CTA’s sponsored retirement bills.

Legislation We Supported That Was Signed Into Law

AB 1232 (McCarthy)
Adds an exception to the requirement of nonresident tuition payment for specified nonresident students enrolled in an English as a second language course for credit.

AB 1712 (Medina)
Requires the California Community Colleges (CCC) and the California State University (CSU), and requests that the University of California (UC) develop questions on campus climate and submit the preceding questions to the United States (U.S.) Secretary of Education to be included in the online survey for campus climate established by the U.S. Department of Education and administered by the CCC, the CSU, and the UC every two years.

AB 1736 (Choi)
Allows a student to be elected to serve as an officer in the student government if they are enrolled in an adult education program offered by a community college district or are a student with a disability.

AB 2683 (Gabriel)
Requires a defined postsecondary institution and requests each campus of the University of California (UC) to annually train its defined students on sexual violence, sexual harassment, and other specified topics, regardless of whether a student lives on- or off-campus. It authorizes a postsecondary institution to implement the training to students through a new program or by integrating the required content into existing trainings they conduct. It also requires a postsecondary institution and requests that the UC campus update its internet website with specified information regarding these topics, on or before January 1, 2024.

SB 641 (Skinner)
Requires the California Department of Social Services (CDSS) to convene a workgroup to identify the necessary changes to improve access to CalFresh for college students.

Other New Laws Relevant to Community Colleges

AB 1719 (Ward)
Expands the scope of a program established under the Teacher Housing Act of 2016 to include housing for faculty and community college district employees and establishes various conforming changes. It also specifies that a school district or community college district may allow foster youth or former foster youth to occupy housing created through the program.

AB 2122 (Choi)
Authorizes each campus of the California State University (CSU), the California Community Colleges (CCC), and the University of California (UC) to establish a campus mental health hotline for students to access remotely. It also requires each campus of the CSU, the CCC, and the UC, without a campus mental health hotline, to have printed the telephone number of their city’s or county’s mental health hotline on either side of student identification cards.

AB 2482 (Calderon)
Establishes a pilot program that would require the California State University (CSU) and the California Community Colleges (CCC) to provide at least one vending machine dispensing wellness products at five campuses. It also specifies that participation of CCC’s under the pilot program would be voluntary.

CTA Sponsored Retirement Bills

AB 1667 (Cooper)
Retiring is a significant, life-changing event for educators and their families, and educators rely on the thoroughness and accuracy of information CalSTRS provides them and the payroll data an employer submits to CalSTRS to make that decision. Years after retirement, if a retiree is informed that their retirement benefit amount is incorrect and the employer submits to CalSTRS to make that decision.

SB 868 (Cortese)
A systemic inequality in the CalSTRS system has left some educators who retired prior to 1999 with less equitable benefits than their peers. This bill creates an exemption for paying nonresident tuition at California State University (CSU) and California Community Colleges (CCC) from three or more years to two or more years of California schooling.

DeCEMBER 2022 | CCA Advocate
The 2023 CCA Winter Conference will be held from February 10 – 12 at the Doubletree by Hilton, San Diego-Mission Valley. At this conference, we will highlight advocacy in addition to lobbying and contract enforcement issues. We will also offer one of the following academies at our Winter Conference: bargaining or grievance. Generally, legislation pertaining to community colleges will also be addressed. There is no council meeting at the Winter Conference. Additionally, for 2023, the CCA Building Strong Locals Academy begins with its first class session. You must gather delegates now since a number of schools will just be going back to spring semester that weekend of the conference.

The 2023 CCA Spring Conference will be held from April 28 – 30 at the Hilton in Costa Mesa and will highlight membership. At this conference, we also highlight our “We Honor Ours” (WHO) awards winners. This is a special program which honors our own local and state union leaders. We also hold our last council of the academic year. Generally, members will also receive legislative updates pertaining to California Community Colleges. For both upcoming conferences, please contact your local president if you wish to be a delegate from your local union.

CCA OFFICERS
Eric Kaliumiani, President
Mt. San Antonio College
President@cca4us.org
Randa B. Wahbo, Vice President
 Cypress College
Vp@cca4us.org
John Sullivan, Secretary
San Bernardino Valley College, Riverside City College and Santiago Canyon College
Secretary@cca4us.org
Jonathan Ausubel, Treasurer
Chaffey College
Treasurer@cca4us.org

CTA STAFF/ASSISTANT STAFF
Lori Adams, Greg Ardoin, Justin Arnold, Mia Banta, Mary Bernard, Rebecca Carmelia, Shellei Castilla, Paul Chambers, Donna Christoffersen, Aurora Cueli-Rogers, Robin Devitt, Celeste Frago, Jon Halvorsen, Monica Ibarra, Josh Kib, Mark Leach, Chris Lyon, Angel Maldonado, Brian McNally, Karenne Lee Orloff, Frank Oppedisano, Marianne Reynolds, Albany Rippey, Jazmin Sandoval, Diego Santelices, Roxy Schofield, Laura Schultz, Jennifer Tarabochia, Peg Tracey, Jen Turner, Michelle Washington

ABOUT THE ADVOCATE
The CCA Advocate is published by the Community College Association and the Communications Department of the California Teachers Association, 1705 Murchison Drive, Burlingame, CA 94010. Publication of advertising does not indicate CCA or CTA approval of advertised product or any of the companies who purchase advertising.

The CCA Advocate is also available online: cca4us.org | cta.org/cca-advocate

Follow CCA on Social:
www.facebook.com/cca4us
www.twitter.com/cca4us
www.instagram.com/cca4us

The Community College Association, with CTA and NEA as our partners, advocates for California’s public higher education faculty, empowers locals, builds strong and effective coalitions, promotes equity and inclusion, and strives to preserve quality public education.

COMMUNITY COLLEGE ASSOCIATION
916-288-4921

EDITOR
Gabriella Landeros

GRAPHIC DESIGNER
Christina Barbieri

EDITORIAL ASSISTANT
Amy Peruzzaro

CCA WINTER CONFERENCE
Doubletree San Diego-Mission Valley

FEB. 10-12, 2023

Registration for the 2023 CCA Winter Conference is now open and will be held from February 10 – 12 at the Doubletree by Hilton, San Diego-Mission Valley. At this conference, we will highlight advocacy in addition to lobbying and contract enforcement issues. We will also offer one of the following academies at our Winter Conference: bargaining or grievance. Generally, legislation pertaining to community colleges will also be addressed. There is no council meeting at the Winter Conference. Additionally, for 2023, the CCA Building Strong Locals Academy begins with its first class session. You must gather delegates now since a number of schools will just be going back to spring semester that weekend of the conference.

CCA SPRING CONFERENCE
Hilton Orange County/Costa Mesa

APRIL 28-30, 2023

The 2023 CCA Spring Conference will be held from April 28 – 30 at the Hilton in Costa Mesa and will highlight membership. At this conference, we also highlight our “We Honor Ours” (WHO) awards winners. This is a special program which honors our own local and state union leaders. We also hold our last council of the academic year. Generally, members will also receive legislative updates pertaining to California Community Colleges. For both upcoming conferences, please contact your local president if you wish to be a delegate from your local union.

CCA ACADEMY: BUILDING STRONG LOCALS
It’s more important than ever for chapter union leaders to be knowledgeable and prepared for addressing the needs of members. Through the Building Strong Locals Academy, CCA (cca4us.org/conferences/academies) is doing just that. Focused on strengthening local chapters, the primary goal of the academy is to educate members to serve effectively at the local chapter level with confidence and a working knowledge of their rights and responsibilities. Approximately 20 faculty members from local CCA chapters are chosen annually to participate in the academy. These candidates will begin their exclusive training at the CCA Winter Conference, and then participate in training sessions parallel to the Spring and Fall CCA conferences. The academy was initially funded by a grant from NEA but is currently funded solely by CCA. BSL Applications must be received by 5:00 p.m. on January 13, 2023.

NEA HIGHER ED CONFERENCE
San Jose, CA

MARCH 17-19, 2023

The 2023 NEA Higher Ed Conference will be held March 17-19 in San Jose, California. The conference will run from the morning of March 17 through the morning of March 19. At the annual NEA Higher Education Conference, NEA members from colleges and universities around the nation get together to share ideas and learn from each other. The Higher Education Conference offers members the opportunity to submit proposals and present workshops; network with colleagues from across the country; attend sessions on professional development, organizing, racial justice, collective bargaining and others; hear from NEAs top officers, and participate in the National Council for Higher Education (NCHE) membership meeting.
PAST CTA PRESIDENT Eric Heins used to say, “It’s all about relationships.” He said it so often in his speeches that toward the end of his presidency he would simply begin “it’s all about …” and his audience would finish the sentence for him. He was right.

Humans are social creatures that interact in many ways, including with family, coworkers, clients, and their communities. As teachers, we are generally aware of the need to build relationships with our students, since students try harder and persevere longer when they feel bonds with others. It’s an accepted fact that student success is based in part on these connections. I think it’s also true that faculty success is based in no small part on our relationships with our coworkers, including our extended union.

A few months ago, the CCA Board was asked to brainstorm how they wanted the board to grow and develop. By far the most frequent response included the building of relationships. This might explain why it’s common to see CCA Board members and conference delegates late at night sitting at a bar or restaurant in light conversation after the day’s work is done. Seeking other people out, listening to their stories and acknowledging their ideas isn’t just an enjoyable way to pass a few hours; it’s also about creating connections, finding commonalities, understanding perspectives and developing goodwill.

The internet abounds with articles about the value of personal networks. When you have a professional relationship with a coworker, you’re showing that coworker that you are a good listener and that you’re empathetic. You’ve set yourself apart from the many other people they see and have established trust. In return, you’re much more likely to be thought of in a positive light, and you’re much more likely to be assisted when you ask for help.

Our relationship with our union, both local and extended, matters too. At the local level, the local president and negotiations chair need to know about your issues and how they can help. Your local leaders also need your support and your presence when negotiations stall, and they benefit from your company and viewpoint at the social events they plan. At the service center level, locals can come together to discuss regional politics, negotiation hot topics and collective goals. If the interlocal relationship is far enough along, you might have an opportunity to do something for another local or to attend a group event. When this occurs, I hope that you will volunteer your time. The weaving of connections, like so much else in life, requires constant maintenance and effort, but it’s worth it. We can accomplish much if we work together. It’s all about relationships.

“As teachers, we are generally aware of the need to build relationships with our students, since students try harder and persevere longer when they feel bonds with others.”

Let Provident Credit Union Finance Your Next Car

✓ Same rates for new and used vehicles
✓ No Payments for 90 days option*
✓ Up to 100% financing of purchase price including tax, license and warranty**
✓ Flexible terms up to 84 months***

Special 0.125% discount for CTA members!

providentcu.org/cta (650) 508-0300

* Payments begin 90 days after loan funding; interest accrues from day of funding.
** Subject to credit rating. Up to 100% financing is available on new and pre-owned vehicles up to MSRP/Retail Kelley Blue Book value plus tax and license to qualified members.
*** Terms over 72 months require a minimum loan of $20,000. Subject to credit rating.

Approved by

DECEMBER 2022 | CCA Advocate 3
Health Insurance Program

Changes to the Part-Time Faculty reimbursement if they meet certain criteria.

Further, districts Faculty Health Insurance Program through Multidistrict part-time faculty are now the state general fund each year. In any year where funds provided with around 40 districts participating each year. The 2022 budget provided an additional $200 million annually for the program as established by AB 190, the 2022 Higher Education Budget trailer bill. Due to the complexity of implementation, additional guidance will be provided in the coming months as details are worked through.

SIGNIFICANT ONGOING INVESTMENT IN PART-TIME FACULTY HEALTH INSURANCE:
The 2022 budget provided an additional ongoing $200 million annually for the Part-Time Faculty Health Insurance Program as a means of incentivizing districts to expand healthcare coverage for their part-time faculty. In prior years, this program was funded at $490,000 annually, with around 40 districts participating each year. In any year where funds provided in the budget are insufficient to cover the total cost of all claims submitted, any remaining funds will be allocated to districts participating in the expanded part-time faculty and multidistrict part-time faculty program.

In addition to the CCCCO guidelines, CTA is also engaged. The CTA Board of Directors formed a task force dedicated to health care. CCA provides the board with information from the field.

ELIGIBILITY AND REIMBURSEMENT:
Multidistrict part-time faculty are now eligible to participate in the Part-Time Faculty Health Insurance Program through a reimbursement model. Further, districts may be eligible to receive up to 100% reimbursement if they meet certain criteria. Districts can participate in the Part-Time Faculty Health Insurance Program in two ways: 1) by meeting all of the criteria for 100% district reimbursement, or 2) by offering part-time faculty insurance that does not meet the criteria for 100% reimbursement and submitting claims for 50% district reimbursement. For more details, please scan the QR code.

FUNDING MECHANISM:
The Chancellor’s Office shall first reimburse all districts that establish a part-time faculty health insurance program up to 50% of the districts’ costs. After an initial allocation of up to 50% of costs, any remaining funds will be allocated to districts participating in the expanded part-time faculty and multidistrict part-time faculty program.

CTA’s Board Health Care Committee – Continues monitoring the $200 million ongoing funding provided for the part-time member health insurance categorical program and continues to work with the Legislature/ Administration on program changes to ensure funding is utilized and maximized.

CTA’s Center for Organizing and Bargaining – Creates bargaining advisories for chapters to use in their local negotiations, which lists part-time health care funds that are available. Please contact your CTA staff person if you would like more information.

Who protects CTA members like you?

We truly appreciate all that you do, at school, at home and in the community. We believe that our unique program has everything CTA Members could look for in auto and home insurance, with exclusive benefits not available to the general public, and at a value that surpasses all others.

Visit WeProtectEducators.com/CTA or call 1-866-268-1754
This offer is unique to this solicitation. Our credit card offers may vary and this offer may not be available elsewhere, such as, if you visit ctamemberbenefits.org. You can take advantage of this offer when you apply now.

For more information about the rates, fees, other costs and benefits associated with the use of the credit card, call the toll-free number above or visit www.newcardonline.com and refer to the disclosures accompanying the application. Residents of the US and its territories only. See full disclosure for details. Federal law prohibits students from receiving a premium. Restrictions apply, see amazon.com/gc-legal.

This credit card program is issued and administered by Bank of America, N.A. Visa and Visa Signature are registered trademarks of Visa International Service Association, and are used by the issuer pursuant to license from Visa U.S.A., Inc. Bank of America and the Bank of America logo are registered trademarks of Bank of America Corporation. The Contactless Symbol and Contactless Indicator are trademarks owned by and used with permission of EMVCo, LLC.
CCA Fall Conference was proudly attended by over 100 participants, and for many it was their first time attending a CCA conference.

For Dulce Garcia, who teaches at College of the Desert and Chaffey College, it was her first time ever attending a CCA conference. “I was really excited when I told Beverly (who is also a first-timer and featured below), ‘let’s go,’ we are going to learn new things about bargaining and all the issues pertaining to adjunct faculty.” When asked what encouraged her to become involved, she said the Advocate, because she was inspired by the stories she read and saw the news that the conference was free for all members. She told Beverly, “Let’s make this an annual conference so we can participate and be active.”

For Beverly Garcia, who has been teaching at College of the Desert for five years, this conference was very enlightening for her. “Hopefully, maybe one day, I’ll come back and be a delegate.” She wanted to learn more about the ins and outs of bargaining, what it takes to run the union, and what it means to be part of a union. “I’m really glad Dulce invited me,” said Garcia.

This conference featured panels from enhancing bargaining to challenges and rewards of a career in educational and union leadership, which focused on women’s issues and specifically women’s issues within this union and within the career of being a community college professor. Vienna Sa, who was a panelist in that session and teaches psychology with a specialization on social justice and equity issues at San Joaquin Delta College, is a participant in the year’s Ethnic Minority Early Identification and Development Program (EMEID). EMEID’s goal is to increase the number of CTA leaders of color in roles such as: president, bargaining chair, state council rep, service center council chair and officers and any other respected leadership role/position.

“In the session we talked about women’s experiences because of society’s gender roles. A lot of people when they look at me as an Asian American person and as someone who looks young, they don’t assume that I am somebody who’s educated, or I am somebody who is an actual professor. It’s important to raise these issues because a lot of the decisions we make when I say we, I mean society makes, are based on a structure of white supremacy. The higher you go in leadership, there are not many folks of color. Within my union I want to contribute more toward the social justice issues and equity issues that are apparent not only within our community colleges, but are also apparent in the union itself,” said Sa.

“A lot of people when they look at me as an Asian American person and as someone who looks young, they don’t assume that I am somebody who’s educated, or I am somebody who is an actual professor. It’s important to raise these issues because a lot of the decisions we make when I say we, I mean society makes, are based on a structure of white supremacy.”

— Vienna Sa
San Joaquin Delta College Teachers Association
Members also voted on critical changes to CCA’s mission statement and director title, renewing the promise to make a more equitable and inclusive association.

CCA’S NEW MISSION STATEMENT

Highlights Equity & Inclusion

“The Community College Association, with CTA and NEA as our partners, advocates for California’s public higher education faculty, empowers locals, builds strong and effective coalitions, promotes equity and inclusion, and strives to preserve quality public education.”

CCA CALIFORNIA LEADERSHIP ACADEMY

At the conference, the CCA California Leadership Academy (CLA) also had its final session and graduated its class of 2022. The CLA is designed to train faculty interested in leadership positions beyond their local chapters (such as CCA Board members). The CLA meets over the course of three CCA conferences. Approximately a dozen strong union advocates are chosen to participate. CLA members learn how to debunk negative stereotypes of unions, about the various leadership groups in California, brush up on public speaking skills, learn about recruitment of members from various generations, discuss stewardship, get pointers on how to run effective meetings, and discuss threats and opportunities facing community colleges.

“In the last session, it was interesting to see what the change in demographics is going to be for the generations. I have a millennial and a Gen Z, so it’s interesting to see how they are the same, but they are not. I’m excited to just learn all about where I could fit it in as part-time faculty and make the most difference in part-time faculty advocacy,” said Heidi Ahders, one of the graduates, right after the last session “Three Generations One Future,” led by CTA staff Ed Sibby and Gabriella Landeros. “I think it’s important to have women in leadership because we have a different perspective on social justice and having a say in what happens,” said Ahders. Continues on PAGE 8.

Top row from left to right: Suzanne Engelhardt, Ed Gomez (CLA co-facilitator), Mary Lawler, Emily Woolery, and Sam Abbas; Bottom row from left to right: Tracy Redden, Heidi Ahders, Kristie Iwamoto (CLA co-facilitator), and Frank Oppedowski (CTA staff).

We focus on what’s important so you can do the same.

Tea parties, Sing-a-longs. Story time. You’re likely too busy to research and find a Life insurance plan that works for you. That’s why CTA offers CTA-endorsed Life insurance from The Standard.

When you protect your loved ones with one of our plans, you also get instant access to Life Services Toolkit to help with estate planning, will preparation and more as well as Travel Assistance for travel-related emergencies.

Embrace the best part of life with CTA Member Benefits!

For coverage as strong as the bonds you share, turn to CTA-endorsed Life insurance.

Visit CTAmemberbenefits.org/Life.

1 Life Services Toolkit and Travel Assistance are provided through an arrangement with services that are not affiliated with The Standard. These services are not insurance products. For costs and further details of the coverage, including exclusions, benefit waiting periods, any reductions or limitations and the terms under which the policy may be continued in force, please contact Standard Insurance Company at 800.522.0406. Standard Insurance Company, 1100 SW Sixth Avenue, Portland, OR 97204. GP150 LTD/0339/CTA.1 GP150 Life/0338/CTA.3 © 21765-C’TAful (6/21).
Melissa Matteson is a full-time access counselor at Barstow Community College and new CCA delegate. Advocating on behalf of everyone is important to her. When asked who inspired her to become a new delegate, Matteson said, “Our amazing chapter president, Dr. Beverly Ranney, who goes above and beyond continuously for our union. Since becoming vice president for our union, I’m trying to absorb as much knowledge not only from CCA, but also Dr. Ranney.”

CCA’S NEW DIRECTOR TITLE HIGHLIGHTS EQUITY & INCLUSION
Racial/Ethnic Minority Director is now Black, Indigenous, and People of Color (BIPOC) Equity and Justice Director

Melissa Matteson
Barstow College Faculty Association

Patty Peoples
Chaffey College Faculty Association

Patty Peoples, who has been teaching at Chaffey College for 30 years, is also a new delegate. For Peoples, she wanted to bring her experience as a part-time faculty member to help other part-time faculty members at her college. When asked who inspired her to take on this leadership role, she said her union president Jonathan Ausubel. “I would like to bridge part-time and full-time faculty so we’re all working together for the students. We must remember we are in this profession to teach the future generations. And to be able to do that efficiently, we need to work together and not be separated,” said Peoples.